

District: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewer's

Signature: \_\_\_\_\_

Milken Framework			Plan Review		
7 Dimensions	Guiding Questions	Characteristics	Points		Comments
<b>Learners</b>	Are students using technology in ways that deepen their understanding of academic content and advance their knowledge of the world around them?	Fluency Strengthening the Basics Developing Higher Level Skills Increasing Relevancy Motivation to Learn Recognition of Tradeoffs	25		
<b>Learning Environment</b>	Is the learning environment designed to achieve high academic performance by students?	Learning Context Learning Content School Culture Technology Access Information and Communication	25		
<b>Professional Development</b>	Are educators fluent with technology and do they effectively use technology to the learning advantage of students?	Core Technology Fluency Curriculum, Learning and Assessment Professional Practice and Collegiality Classroom and Instructional Management	35		
<b>System Capacity</b>	Is the entire education system reengineering itself to meet the needs of students in this knowledge-based, global society?	Vision Leadership and Planning Ensuring Capacity Systems Thinking	20		
<b>Community Connections</b>	Is the school-community relationship one of trust and respect, and is this translating into beneficial, sustainable partnerships in learning technology?	Commitment Collaboration Clarity Communication	20		
<b>Technology Capacity</b>	Are there adequate technologies, networks, electronic resources and support to reach the education system's learning goals?	Installed Base Connectivity Technical Support Client Orientation Facilities	20		

7 Dimensions	Guiding Questions	Characteristics	Points		Comments
Accountability	Is there agreement on what success with technology looks like? Are there measures in place to track progress and report results?	Deliverables and Benchmarks Data Collection/Interim Progress Data-Driven Decision-making Communication	30		
SUBTOTAL			175		

**Additional Comments:**

## Federal and State Requirements for District Five-Year Technology Plans -- 2000-2005

Category	Requirement	ETI	E- Rate	TLCF	Points	Comments
<b>Goals Strategies</b>	Establish clear goals and a realistic strategy for using telecommunications and information technology to improve education.		X		1	
	Establish specific, focused educational goals and measurable academic objectives to be accomplished, giving consideration to the respective size and needs of both student and teacher populations.	X			1	
<b>Curriculum Integration</b>	Describe how the acquired technologies will be integrated into the curriculum to help enhance teaching, training, and student achievement.			X	1	
	Describe the valid instructional strategies that will be deployed to accomplish the educational goals and objectives.	X			1	
	Describe the supporting resources, such as services, software and print resources, which will be acquired to ensure successful and effective use of the technologies acquired.			X	1	
<b>Professional Development</b>	Describe the comprehensive plan to ensure ongoing, sustained professional development for teachers, administrators, and school library media personnel to further the use of technology in the classroom or library media center.	X	X	X	3	
	List the source or sources of ongoing training and technical assistance available to schools, teachers and administrators.			X	1	

Category	Requirement	ETI	E-Rate	TLCF	Points		Comments
Hardware	Describe the type of technologies to be acquired, including specific provisions for interoperability among components of such technologies and, to the extent practicable, with existing technologies.			X	1		
	Describe how the acquired instructionally based technologies will provide access for teachers, parents and students to the best teaching practices and curriculum resources through technology.			X	1		
	Describe the technology needed to accomplish the desired goals.	X			1		
	Describe how the new technology will integrate with existing technology in the district.	X			1		
Coordination	Describe how coordination with other funding sources available for technology purchases will be accomplished.			X	1		
	Describe the process to optimize the involvement of teachers, principals, parents, public libraries, business leaders and community leaders in the development and implementation of the plan.	X		X	2		
	Describe how the acquired instructionally based technologies will help to promote equity in education.			X	1		
	Explain how programs will be developed in collaboration with existing adult literacy services providers to maximize the use of the technologies to be purchased.			X	1		
Evaluation	Describe a comprehensive process for the ongoing evaluation that includes: 1) how technologies will be integrated into the school curriculum and will affect student achievement and progress toward meeting the National Education Goals and challenging State content standards and State student performance standards; 2) assessing the telecommunication services, hardware, software, and other services needed to improve education; 3) assessing the progress toward the specified goals; 4) a process for making mid-course corrections in response to new developments and opportunities.	X	X	X	1		

Category	Requirement	ETI	E-Rate	TLCF	Points		Comments
Budget Timetable	Describe the projected timetable for implementing the plan.			X	1		
	Project the cost of the completing technology plan, including related expenses needed to implement it (software, maintenance, replacement, etc.).	X		X	2		
	Describe the plan to acquire sufficient funds to acquire and maintain the hardware, software, professional development, and other services that needed to implement the plan.		X		1		
SUBTOTAL					25		
TOTAL					200		

### References

**TLCF**      [www.ed.gov/legislation/ESEA/sec3135.html](http://www.ed.gov/legislation/ESEA/sec3135.html)  
**E-Rate**    [www.slcfund.org/Reference/techplans.asp](http://www.slcfund.org/Reference/techplans.asp)  
**ETI**        Utah Code 53A-1-705

### Additional Comments